

SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

Bend Gate Elementary School

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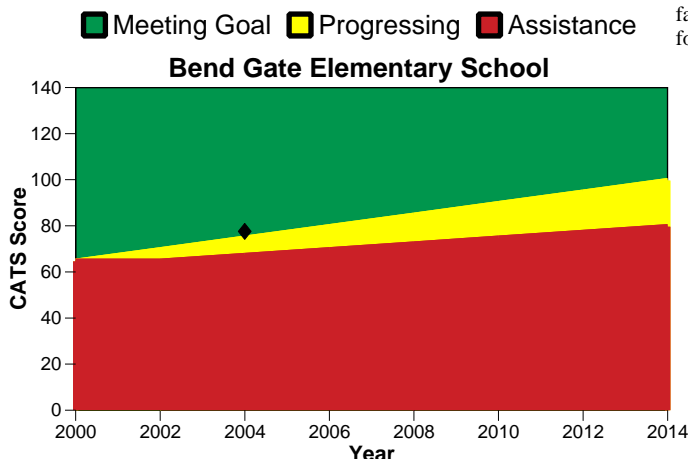


Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	64.6		
2002	69.6	64.6	
2004	74.6	67.1	77.6
2006	79.6	69.6	
2008	84.6	72.1	
2010	89.6	74.6	
2012	94.6	77.1	
2014	99.6	79.6	
Standard Error: 0.4			

About Our School

Bend Gate Elementary School is located on US 60 East and Bend Gate Road in Henderson, KY. It has 42 certified staff members and 35 classified personnel that love children and work extremely hard in meeting the needs of our students. Bend Gate has a full time principal, media specialist, speech pathologist, 1-1/2 guidance counselors, and family resource director. Itinerant teachers serve our students in physical education, music & enrichment. Bend Gate qualifies for Title I services and uses many resources with special needs programs. Our gifted and talented program meet at scheduled times throughout the week. We are proud of our music program which includes a keyboard lab. Our Family Resource program provides many benefits to our school which include: daycare, parenting skills classes, student activities, and counseling to meet needs that allow students to be successful in school. The mission of Bend Gate School is to prepare and enable each student through the shared community of the home, community, and school to be life-long, self-directed learners, having the capacity to think, reason, and participate fully in a diverse society. The students and staff at Bend Gate work daily to show GATOR pride: G-Give your best, A-Always cooperate, T-Take responsibility, O-Obey the rules, R-Respect one another, S-Solve problems

How Our School Ensures Educational Equity

Bend Gate Elementary School provides an atmosphere that recognizes diversity and encourages respect for all. Staff members use technology, textbooks, and other materials that meet the various needs of all students. An ESL (English as Second Language) teacher and 2 assistants provide assistance and support to limited English speaking students. Our school and Family Resource Center implement programs that support family and community outreach for all Bend Gate families. Bend Gate's population of students from various cultures has offered an excellent opportunity for our students to be aware of diversity in our world.

School Enrollment (end of year membership 2004-2005): 481

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	4%	6%	11%	14%	16%	22%	83%	78%	68%	99	94.4	87.1
Science 4th	2%	4%	6%	32%	36%	40%	65%	60%	54%	93.7	91.9	87.6
Writing 4th	3%	4%	8%	48%	45%	48%	48%	51%	43%	79.9	80.7	74.9
Mathematics 5th	23%	20%	25%	39%	34%	30%	39%	46%	45%	73.9	77.3	74.4
Social Studies 5th	19%	14%	21%	26%	24%	27%	55%	62%	53%	78.6	87.3	79.3
Arts & Humanities 5th	31%	17%	30%	39%	40%	37%	31%	43%	32%	59.8	74.6	62.8
PL/VS 5th	8%	9%	14%	29%	21%	23%	63%	70%	63%	85.9	91.5	84.9

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	67%ile	70%ile	65%ile	50%ile
EOP Language Arts	63%ile	67%ile	62%ile	50%ile
EOP Mathematics	67%ile	73%ile	67%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate
School	95.7%	0%
District	94.7%	3%
State	94.3%	3.3%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	98%	98%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	98%	98%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	74%	73%	78%
Average Years of Teaching Experience	11.7	11.0	11.8

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Bend Gate Elementary School follows district procedures for a safe school environment. Administrators and staff are proactive in dealing with suspicious behaviors.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$5445	17:1	3.8:1	100%
District	\$2980	16:1	3.6:1	100%
State	\$8663	16:1	3.7:1	100%

How We Use Technology to Teach

Bend Gate staff has worked very hard this year to improve their technology skills by attending several workshops. The staff is continuing to use technology skills this year with students. The principal and staff use email as a part of their communication network. School information, meetings, absences, and other valuable messages are sent electronically in our school. All classrooms at Bend Gate have several workstations with Internet access. Each teacher has computer-to-television hook-up in order to use the computer for large group instruction or an activity that the entire class will participate in together. Staff and students use word processing software, presentation software, digital cameras, scanners, SmartBoard, and Internet sites to create research projects for the classroom. The school has a computer lab which all classes can use for various software programs, research, and technology training. We also have a Technology Resource Teacher to help teachers & students integrate technology into their instruction. This is just a few of many ways Bend Gate uses technology.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	424	39	2	1500

Extracurricular Activities

Support ABA Basketball League, Jump Start, Extended School Services, Accelerated Reader Program, Kids Hope, Drug Abuse Resistance Program (DARE), 4-H, Family Resource Center, Conservation, support Boy and Girl Scout programs, Academic Team, Science Fair, and Student Technology Leadership Program (STLP), Accelerated Math Program

Awards and Recognition

Bend Gate has been recognized as a ""Meeting Goal"" School according to the 2005 Kentucky Performance Report. Preschool teacher Carol Talbert was recognized as WalMart Teacher of the Year.

What We Are Doing To Improve

Bend Gate Elementary School’s staff meets periodically to analyze CATS and CTBS test data and discuss student performance. Strengths and weaknesses are determined and professional development is planned to address strategies for improvement. Common planning time among teaching teams encourage developmentally appropriate instruction and assessment based on the Henderson County’s grade level standards. The Henderson County Schools grade level standards encompass the Kentucky Core Content and Program of Studies. Our school is working to close the achievement gap for students so that no child will be left behind. We have a math and reading Title I Specialist to help students. A part-time reading and writing coach also targeting students to meet the goals of No Child Left Behind. Bend Gate is also implementing a school-wide discipline plan called KYCID (Kentucky Center Instructional Discipline). The goal is to help all students strive to do their best in a safe and orderly environment.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Steve Steiner	270 831 5040		
Cathy Thrasher	270 831 5040		
Connie Stoner	270 831 5040		
Shelly Reitz	270 831 5040		
Kara Noftz	270 831 5040		
Shirley Wathen	270 831 5040		
Nacho Toribio	270 831 5040		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

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